

CURRICULUM NIGHT

2022-2023

Teachers:

Mrs. Hruby

(7th and 8th Math and
7th Religion)

Mr. Johnson (6th
Language Arts and
Literature)

Mrs. Morella (6th
Math, 6th Religion, 6th
Science)

Mrs. Pak

(7th Language Arts and
Literature, 6th
Religion, 6th SS)

Mrs. Smigielski

(6th, 7th and 8th Social
Studies)

Ms. Tegtmeier

(8th Language Arts and
Literature and
Religion)

Mr. Ziencina

(6th, 7th and 8th
Science)

6th Grade Religion

RELIGION Catholic values are discussed and integrated not only in Religion class, but in all learning. Students will learn about the Catholic faith through stories, activities, scripture, prayer, discussion and reflection. The text used for instruction is Finding God. Emphasis is on:

- God, Jesus Christ & the Holy Spirit
- Sacraments
- participation in worship ministry
- service to others
- church history
- morality
- church responsibility & participation
- Family Life Program

Service Day Theme: Ability Awareness

7th Grade Religion

Text Book: Finding God - Following Jesus (Loyola Press 2014)

Content Covered:

The life of Jesus and our role as disciples.

Sunday Gospels - Visions Magazine

Importance of living a life like Jesus.

Materials:

Textbook, Chromebook, Bible, Outside resources

Grades based on total points earned.

Service Theme: Social Justice

Service Hours will be required. TBD.

8th Grade Religion

Text Book: Finding God: Celebrating Church

Content Covered:

Church history from early church to the present

Service Theme: Advocates for Social Justice.

Eighth Grade Service Culminating Project; Service hour requirements, opportunities will be discussed with students and sent to parents after I meet with Service Committee on 9/13/22.

Confirmation Preparation - Sacrament is received as a Freshmen in High School.

Materials:

Finding God, Confirmed in the Spirit, Visions magazines, Chromebook, Bible, outside sources.

Grades based on total points earned.

SOCIAL STUDIES

- Text for Grades 7 and 8 – America: History of Our Nation – Civil War to the Present (Prentice Hall, 2009)
- Text for Grade 6 - World Studies The Ancient World

- The text provides the initial framework for content and concepts studied.
- Google Classroom will be used: Supplemental materials will also be presented and discussed in class, and are a key part of both courses.
- Note-taking is very important! Review of notes is essential for success.
- Grades based on total points.

6th Grade Social Studies

Emphasis is on:

- **the beginning of human society**
- **the Fertile Crescent**
- **Ancient Egypt**
- **Ancient India**
 - **Ancient China**
- **Ancient Greece**
- **Ancient Rome**

7TH GRADE SOCIAL STUDIES

Students prepare for their role as informed citizens in a democratic society.

Curriculum consists of:

- The early years of the United States
- The US Constitution
- The IL Constitution
- The American Civil War
- Reconstruction
- America at the turn of the century
- The Progressive Era.
- **In addition, the State of Illinois requires that students pass tests on the United States Constitution and the Illinois Constitution.**
- We will also cover the conflict in Sudan in conjunction with the 7th Grade Service Theme.

8TH GRADE SOCIAL STUDIES

Students prepare for their role as informed citizens in a democratic society by building an awareness of our nation's history.

Emphasis is on:

- Imperialism
- prelude to war, WWI
- WWII
- Holocaust
- Roaring 20s & the Great Depression
- Cold War
- Korean War
- Civil Rights
- Vietnam
- End of the Cold War
- Conflict in the Middle East
- the threat of Terrorism

6th Grade Literature

Books: *Journeys* curriculum textbook and reading journal - short stories, informational texts, nonfiction, genre studies

Nonfiction:

- *Freedom Walkers* by Russell Freeman

Science Fiction:

- *A Wrinkle in Time* by Madeleine L'Engle

Relevant Topics:

- Theme
- Analysis
- Citing Text Evidence
- Plot Structure
- Text Features in Nonfiction
- Comprehension

6th Grade Language Arts

Book: Voyages in English (Grammar and Writing Textbook): Grammar is used in conjunction with the larger writing assignments. The grammar concepts will connect with the writing assignments.

Students will begin learning how to write in MLA style.

Writing overview for the year:

- Narrative
- Informational
- Research
- Argumentative
- Poetry
- Student Choice

7th Grade Literature

Books: *The Language of Literature* textbook and interactive reader - novels, short stories, poetry, and supplementary reading material.

We will be studying:

Novels:

- *The Giver* by Lois Lowry
- *The Westing Game* by Ellen Raskin

Play:

- *A Christmas Carol* by Charles Dickens

Topics:

- Textual Analysis (Variety of genres)
- Reading Strategies (making predictions, identifying text structure)
- Plot Diagrams, Themes, Characterization, Literary Elements, Figurative Language, Style

-Students will attend library for book check-out every other Thursday

7th Grade Language Arts

Book: *Voyages in English* (grammar and writing textbook) and supplementary materials for class activities and exercises

*Grammar exercises, vocabulary, and writing projects will be connected to the context and themes of the texts we will be studying in Literature class.

Most of the LA homework will be on Google Classroom.

*MLA Format

Students will write a variety of papers this year:

- Personal Narrative
- Business Letter
- Creative Fiction Writing
- Argumentative Writing
- How-To Article
- Poetry

8th Grade Literature

Books: The Language of Literature, novels, and supplementary reading materials.

We will study the following:

- Short Story/Poetry (literary elements)
- Informational Texts
- To Kill a Mockingbird by Harper Lee
- Night by Elie Wiesel
- The Outsiders by S.E. Hinton

Topics studied: Textual Analysis, Reading Strategies (making predictions, identifying text structure)

Themes, Characterization, Literary Elements, Figurative Language, and Style

- Students will attend library for book check-out every other Thursday.
- Grades based on total points earned.

8th Grade Language Arts

Book: Voyages in English(grammar and writing)

Grammar will be studied; students will write each day.

Students will write a variety of papers this year including:

- Personal Narrative
- Business Letter
- Reader's Response
- Creative Writing/Poetry
- How-to Article
- Argument Writing
- Research Paper
- Students will read and respond to an Article of the Week each week(there is a link on Weebly).
- IReady lessons will be completed in class each week
- We will also study vocabulary including Greek/Latin roots. Students have a workbook for this!

8th Grade Language Arts

Grammar exercises, vocabulary, and writing projects will be connected to the context and themes of the texts we will be studying in Literature class.

Grades based on total points earned.

6th, 7th and 8th Grade Science

Resource:

The logo for HMH Science Dimensions is displayed on an orange rectangular background. The text "HMH SCIENCE" is in white, and "DIMENSIONS" is in yellow. A small trademark symbol (TM) is located at the end of the word "DIMENSIONS".

HMH SCIENCE DIMENSIONS™

***Engineered around NGSS**

We will:

- Investigate science topics by:
 - creating driving question boards (engage)
 - performing hands-on activities (explore)
 - using technology and writing workbooks to enhance understanding (elaborate)
 - writing explanations (evaluate)

6th Grade Science

Students use concrete, hands-on experiences to understand science in the physical and natural world around them. Students identify problems, formulate and test hypotheses, and evaluate experimental results. Emphasis is on:

- geological processes and history
- plate tectonics
- weathering/erosion
- earthquakes, volcanoes
- forces, motion, and fields
- forces and motion
- electric and magnetic forces
- Ecosystems

7th Grade Science

With a combination of the NEW Resource, various exploratory activities, and chromebooks:

***We will begin the year learning the Scientific Method to practice experimentation.**

- 1st trimester: Space Science
- 2nd trimester: Chemistry
- 3rd trimester: Earth's Water & Atmosphere

Emphasis on Engineering model using STEM (Science, Technology, Engineering and Math)

8th Grade Science

With a combination of the NEW Resource, various exploratory activities, and chromebooks:

***We will begin the year learning the Scientific Method to practice experimentation.**

- **1st trimester: Cells and Heredity**
- **2nd trimester: The Diversity of Living Things**
- **3rd trimester: Energy & Energy Transfer**

Emphasis on Engineering model using STEM (Science, Technology, Engineering and Math)

6th Grade Math

MATHEMATICS The University of Chicago Everyday Mathematics-Common Core Edition builds on understanding mathematics with a focus on problem solving in everyday situations and mathematical contexts.

Emphasis is on:

- collection, display & interpretation of data
- fraction operations
- number systems
- operations with whole numbers, integers & decimals
- variables, formulas & graphs
- rational number uses & operations
- algebraic expressions and equations concepts
- probability & discrete mathematics
- rates & ratios
- geometry topics of area and volume
- iReady Math

7th Grade Math

Pre-Algebra (Called Accelerated in the Curriculum)

New Curriculum - McGraw Hill

- The number system: adding, subtracting, multiplying, dividing integers and rational numbers
- Ratios and proportional relationships
- Expressions, equations and inequalities
- Geometry: circumference, area, and volume
- Statistics: random samples and population/analyzing and comparing data
- Probability: experimental, theoretical, and simulations

Instructional Resources: Digital Source & Consumable Workbook. There is a Hard Cover edition in the classroom.

**** Differentiated instruction for students approaching grade level, at grade level and above grade level.***

iReady - Requirement: Complete 2 Lessons per week.

8th Grade Math

Algebra 1 - New Curriculum - McGraw Hill

- Real numbers, exponents, & scientific notation
- Proportional and nonproportional relationships and functions
- Solving equations
- Solving systems of equations
- Transformational geometry
- Measurement geometry: Pythagorean Theorem & volume
- Statistics: scatter plots & two-way tables

Instructional Resources: Digital Source & Consumable Workbook. There is a Hardcover edition in the classroom.

** Differentiation in the instruction for students approaching grade level, at grade level and above grade level.*

iReady - Requirement: Complete 2 Lessons per week.

8th Grade Algebra Accel

Algebra 1 - New Curriculum - McGraw Hill

- Expressions, equations & functions
- Properties of real numbers
- Solving linear equations
- Graphing linear equations & functions
- Solving & graphing linear inequalities
- Systems of equations & inequalities
- Exponential functions & equations
- Polynomial expressions & functions
- Quadratic equations & functions
- Rational equations & functions
- Radicals & geometry connection

Instructional Resources: Digital Source & Consumable Workbook. There is a Hard Cover edition in the classroom.

** Differentiation in the instruction for students approaching grade level, at grade level and above grade level.*

iReady - Requirement: Complete 2 Lessons per week.

Executive Function and Late Work Policy

- Students follow the color coding system for binders/folders in all classes.
- Lockers are set up with Morning Classes on top shelf and afternoon classes on the bottom.
- Homework can be written in assignment notebook and can be verified on the Google Homework Calendar.
- **Late means that the work is not available at the time it is supposed to be turned in.**

Students are expected to complete all assignments to the best of their abilities and turn them in on time. One point will be deducted for each day an assignment is late. If an assignment is not turned in, a zero will be put into PowerSchool until the assignment is submitted. Final grades will not be lower than 50%.

- *Teachers can use their discretion based upon the circumstances for a late assignment.

Stop Think Plan

Positive Approach - Consequences

If a student does not follow student expectations listed in the handbook, the following will occur:

1. Warning
2. STP issued and sent home for signature.
3. 2 STP's in a 2 week period, the student will not be eligible to participate in the Fun Friday Reward.
4. 3 STP's issued in a 2 week period, student will serve a Thursday detention and lose fun friday.
5. 4 + STP's in a 2 week period - administration is notified - teacher consequence.
6. Clean slate will start every two weeks.

Reward Program

If a student does not receive 2 STP's in the 2 week period they will be eligible to participate in the Fun Friday Reward.

Uniform

- ❑ Please review handbook for details of uniform policy.
- ❑ Please check skirt length.
- ❑ Gym shoes - no high tops

8th Grade Activities

All School Picture Day: September 8, 2022

Iron Oaks Field Trip: October 6, 2022

School Picture Retakes: October 13, 2022

Graduation Pictures: November 18, 2022

Service Day: December 2, 2022

Christmas Break: Noon Dismissal December 21, 2022 - Classes Resume January 5, 2023

Fortnightly Begins January 22, 2023 - Encourage your child to participate.

Catholic School Week: Begins January 29, 2023

The Illinois Holocaust Museum and Education Center: March 16, 2023

Living Stations: April 6, 2023

Easter Break: April 7 to April 16, 2023. Classes resume April 17, 2023

8th Grade Dinner Dance: 2:00 Dismissal

Celebration of the Class of 2023 Breakfast Assembly and Practice; 9:00 to 12:00

Graduation: June 5, 2023